



# ARBOR FAMILY RESPONSIBILITIES

The Arbor Learning Community



## Success Requires Partnership with our Families



The Arbor strives to be a learning community that serves families from a variety of backgrounds including a range of educational needs and preferred educational philosophies.

In order to maximize the benefit of the Arbor's classes for the community as a whole, we at The Arbor find that it is helpful for families to bear in mind a few key and foundational considerations.

**It's a Partnership**



## This slideshow will address Arbor family responsibilities in these areas:

- Scope of Classes
- Student Success & Goodness of Fit
- Canvas, Communication, & Charter Communication
- Student Agreement
- Family Agreement
- Student Pick-up
- Community-Sponsored Events



## Scope of Classes

Instead of being designed with state standards in mind, Arbor classes are engineered to **spark curiosity** and to **fuel a desire for deeper learning** in a specific topic or area of focus.

Thus, the Arbor designs classes with the intent that they **supplement content taught at home and/or educational plans** rather than cover the full breadth of content within a particular discipline that may ultimately be required by families' charters.

*(e.g. a family might choose to enroll their student in a creative writing class as a means to meet one element of their charter school's ELA requirements)*



# Student Success & Goodness of Fit

The Arbor offers classes that cover a variety of topics at various levels, and the best way to ensure good academic fit is to carefully review the following on our website:

Class  
Descriptions

Required Prior  
Knowledge/  
Skills

At-home Work

Families may reach out to [registration@thearborlearningcommunity.com](mailto:registration@thearborlearningcommunity.com) to help determine if a class will be a good fit for their student.



# Student Success & Goodness of Fit

Class  
Descriptions

Check to see what the focus and objectives of the class will be.

Prior  
Knowledge/  
Skills

Check to see that any basic skills/requirements needed for the class are attainable for the student independently or with minimal support.

At-home  
Work

Families should take an active role with supervising at-home work (via Canvas) and completing any required at-home work.



## Canvas

Families are **required** to check Canvas **weekly** to access class **recaps**, **any class content**, and **any upcoming assignments**.

Teachers make every effort to post updates within 24 hours of class.

## Communication

The Arbor will send important communication correspondences **via email** and the **monthly newsletter**. It is important for families to read the communication and reach out with any questions should clarification be needed.

## Charter Communication

Families are the primary contact regarding student(s) for The Arbor and are responsible for providing any information required directly to the charter. Families are responsible for coordinating the receipt of any charter school purchase orders by the applicable PO deadlines.



We ask students to agree to the following guidance that would help contribute to student success at The Arbor.

## Student Agreement

### Students will...

- Respect and follow the Arbor Student Code of Conduct
- Check Canvas weekly and come prepared to class with necessary assignments. See Canvas Guidance for Families.
- Communicate to Arbor Staff regarding any issues or concerns as they arise.





We ask families to agree to the following guidance that would help contribute to student success at The Arbor.

## Family Agreement

### **Before Registration:**

- Carefully review class descriptions and prerequisites to enroll students in classes that are an appropriate fit for their current skills and interests.
- Review The Arbor's COVID-19 safety and precautions. Please see our current COVID-19 Plan on our website.
- Review the Arbor Student Code of Conduct.

### **During/After Registration:**

- Provide Arbor staff with any helpful information about your student(s).



We ask families to agree to the following guidance that would help contribute to student success at The Arbor.

## Family Agreement

### **Before Classes:**

- Review the Arbor Student Code of Conduct with students.

### **Throughout the Semester:**

- Assist students as needed with checking Canvas and completing weekly assignments
- Support Arbor Staff in resolving any issues which may arise regarding student behavior and participation during class or during supervised breaks and lunches
- Reach out in a timely manner with any concerns to Arbor Staff



# Student Pick-Up

**We ask that families respect our campus hours by signing in after 8:45am and leaving campus by 2pm.**

Students should be picked up at designated class end times.

**1st period: ends at 10:15am**

**2nd period: ends at 11:45am**

**3rd period: ends at 1:45pm**

Students staying for morning break after 1st period should be picked up by 10:30am.

Students staying for lunch after 2nd period should be picked up by 12:30pm.

If you are running more than 10 minutes late, please call the office (714) 340-3433 so that arrangements can be made for your student.

Late pick-ups are subject to a late pick-up fee.

See details on our Fee Summary Sheet on our website.



## Community-Sponsored Events

*Community-sponsored, such as field trips, Park Days, and Nature Study Groups, are events are organized by members of The Arbor's Board who have volunteered their time to plan and coordinate these events for the community.*

Participation in community-sponsored events is **optional**.  
Arbor supervision will **not** be provided at these events.

Participating families are asked to follow **The Arbor's Student Code of Conduct** and to treat event organizers with respect and courtesy. Failure to do so may result in exclusion from future events.